Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**J. S. S. ARTS, SCIENCE AND COMMERCE COLLEGE, GOKAK**
Name of the head of the Institution	**Dr. S.S.Terdal**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08332225141**
Mobile no.	**9844008078**
Registered Email	**jssgokak@gmail.com**
Alternate Email	**dr.shankarterdal@gmail.com**
Address	**JSS Arts, Science and Commerce College, Gokak Basaveshwar Circle, Falls Road, Gokak - 591 307**
City/Town	**BELGAUM**
State/UT	**Karnataka**

Pincode	**591307**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**R.M.Mahindrakar**
Phone no/Alternate Phone no.	**08332225141**
Mobile no.	**9449384971**
Registered Email	**iqacjssgokak@gmail.com**
Alternate Email	**mahi3073@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.jssgokak.in/AQAR2018-19

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.jssgokak.in/Photos.aspx?AlbumID=16

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.01**	**2011**	**08-Jan-2011**	**07-Jan-2016**
3	**A**	**3.10**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC	**19-Nov-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Covid awareness program	14-May-2020 1	1225
National Webinar On teaching, learning and evaluation strategies Post Covid	19-Jun-2020 1	184
Effort to encourage slow learners to perform better have been extensively taken up	07-Oct-2019 30	275
Importance of water conservation	19-Aug-2019 1	214
Natural Disaster awareness Program	01-Nov-2019 1	548
AIDS awareness program	01-Dec-2019 1	1000
Certificate courses in farm waste management and Mushroom Culture	17-Feb-2020 42	0
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
J.S.S. ARTS, SCIENCE AND COMMERCE COLLEGE GOKAK	NONE	NONE	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Quality Initiative to be taken by IQAC for Academic year 201920 Effort to encourage slow learners to perform better have been extensively taken up. Separate committee constituted with coordinator for promotion of high quality research activity among teaching facility. Certificate course in Farm waste management and Mushroom Culture. Creation of awareness among students about ecological important of water harvesting in their locality and AIDS awareness. CBCS awareness program to staff member National level webinar on Teaching, learning and evaluation strategies post Covid

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Effort to encourage slow learners to perform better have been extensively taken up.	It enhanced the overall passing Percentage of the college
Completion of syllabus	Desired result was achieved
Extra Curricular activities	Desired result was not achieved due to COVID pendemic
Certificate Courses in Farm-waste management and mushroom culture	Desired result was not achieved due to COVID pendemic
AIDS and Water conservation awareness program	Desired result was achieved
National seminar	National Webinar on Teaching, Learning and Evaluation Strategy Post COVID19 was organized
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
JSS College	31-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to	Yes

AISHE:	
Year of Submission	2020
Date of Submission	15-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The student database is maintained by Argees College software and RCU College Automation System Software. The Oasis includes Faculty Login Module and Student Login Module. Every teacher has access to the Faculty Module with HOD controlling the account of the department. Teachers can upload internal marks and attendance as when required. Students can access Students' Module individually and can check their status of registration and form fillup for university examination. They can also get the receipt against payment of college fees. Communication with the university regarding uploading of registration forms, attendance and • internal evaluation marks are uploaded electronically directly in the university portal by the college office. The process of digitization of library books using elib software is ongoing. • The college uses a general management information system where all the relevant data concerning staff and students of the college has been stored along with Biometric system of attendance of both the teaching and nonteaching staff. • Payment of salary to the staff members are done through the Human Resource Management System (HRMS) of the Government of Karnataka. • General notices of the Departments, College and University are put up in the College website. • Recently the college authority has created closed groups in the social media for circulation of administrative notices to the teaching and nonteaching staff members of the college. The Departments take the help of social media to inform the students about various activities. This also helps in keeping contact with the alumni

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

JSS Arts, Science & Commerce College Gokak has a well-organized system for curriculum delivery and documentation. Before the start of the academic year Principal of the college calls for an all staff meeting to chalk out the academic planning. Then every department contributes to the preparation of the academic calendar. Distribution of workload and preparation of time table is done in advance by the HOD of every department. After the approval of the time table committee, every department receives the individual time table. All the departments are involved in scheduling academic, co curricular and extracurricular events to enrich the learning process. The special feature of our institution is that all teachers maintain record of their daily activities and lectures conducted in their individual diary. Syllabus is uploaded on the WhatsApp student group to familiarize students and wards about curriculum. Periodic test, tutorials, seminars, home assignment and Internal test are conducted and evaluated. Every fourth Saturday a staff meeting is conducted regarding academic activities and progress of work done. All the staff members maintain the marks register of Internal Test, home assignment, seminars. All the staff members maintain a record of project work given to the students. All the staff members maintain a record of attendance. All the staff members maintain a record of diary of work done day wise. Periodic verification of the syllabus completed all the courses is conducted by the IQAC Cell and the assigned staff members. The IQAC cell conducts the meeting very month pertaining to the curriculum completion and maintains of the documents. All the new students and their wards are oriented to the college in the beginning of the academic year. College thus ensures gearing every student for effective transaction of knowledge. Our institution believes in reaching out to students by adopting learner centric approaches. We have remedial teaching and bridge courses to keep them abreast with the syllabus and additional credit programme for the advanced learners. Though syllabus is prescribed by the university, teachers use innovative method for better delivery of curriculum transaction. Five classroom and science departments are well equipped with, LCD projector, and black boards. Use of audio visual aids and ICT tools, student presentations, group discussions in classroom enrich the learning experience. Every department adopts various innovative methods to facilitate the process of teaching and learning. Teachers use Innovative teaching methods. The institution has a well maintained library, with the latest books required for curriculum delivery. Teachers coordinate with the librarian by giving the requirements and ensuring that the list of books needed for their subjects are available for the students. Our teachers are a part of the university, 3 teachers are BOS members and 3 teachers are syllabus revision committee members who ensure that the syllabus is updated as per the requirements of recent requirement. Many teachers are paper setters too. Institution encourages all teachers to attend syllabus revision workshop and other FDP Programmes to update themselves and ensure effective curriculum deliverance.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
0	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MCom	Commerce	06/12/2019
MSc	Physics	06/12/2019
MSc	Chemistry	06/12/2019
MA	Economics	06/12/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Plant Nursery Development	17/08/2020	69
Scouts and Guides	15/06/2019	48
NSS	15/06/2019	200
NCC	15/06/2019	35
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany	72
MCom	Commerce	14
MA	Economics	6
BSc	Zoology	31
MSc	Physics	6
MSc	Chemistry	13
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Yes

Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Curriculum feedback is obtained through a well structured Questionnaire from Students, Teachers and Parents annually. The feedback collected in analyzed statistically and data is compiled either at Department level or at Institutional level, Prof. S.B.Havannavar is the convener. He along with is his team of 6 Prof. collect the information and discuss with the principal and take the appropriate steps. The feedback regarding the curriculum is taken from final year students which are analyzed at departmental level. On the basis of their suggestions, to enrich the curriculum delivery, various certificate and short-term courses, seminars, workshops, guest lectures, lecture series, project exhibitions, science mela are conducted to enrich their learning experience and perform to their maximum potential. Students are also taken for Field /Industrial visits to bridge the gap between academia and industry. This helps to make the study more practical and reduces the gap between theoretical knowledge and practical application of the same. Teachers feedback regarding the curriculum too is taken and analyzed at Departmental level. It is compiled and communicated to the BOS members and syllabus revision committee members of the University by mail or during meetings. Alumni feedback collected during the alumni meeting. One suggestion from alumni was to increase student involvement in learning by having more students' presentations/ seminar. This is now part of all department activities. In the year 2018 19 Department of English and Hindi conducted English and Hindi Day to make aware of the importance of both these languages along with the local languages. Department of Commerce organised Guest lectures and workshops by eminent alumni to give practical exposure to students and help them in their career planning. Feedback from industry regarding curriculum is taken from the companies that visit our college for placement and suggestions given are deliberated. Thus feedback provides opportunity to students and other stakeholders to actively participate in the improvement of programs of study.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BBA	Management	150	50	44
BA	Bachelor of Arts	1440	378	263
BCom	Bachelor of Commerce	720	456	407
BSc	Bachelor of Science	720	780	685
MA	Economics	40	28	11
MCom	Commerce	40	35	31
MSc	Chemistry	60	35	26
MSc	Physics	40	30	20
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1399	88	53	10	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
70	30	138	5	5	6
[View File of ICT Tools and resources]()					
[View File of E-resources and techniques used]()					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes Students mentoring system is available in the institute. Each staff is enlisted with 20 students. They first provide details about his/her family background, financial status of the family, interest of the student etc. They see to it that the students are regular to the college and also monitor about their performance in exam and test. The mentors also keep in touch with the parents and inform them about the performance of their ward. Special attention is paid to make teaching and learning student centric by undertaking programs such as seminars, debates, discussions, quiz competitions and PPTs. Slow learners are provided with extra time and care by the mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1487	70	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
70	70	Nill	35	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. N. L. Terdal	Assistant Professor	Hounoured as Chief guest in National Science Day Celebration.
2020	Dr. N. L. Terdal	Assistant Professor	Honoured as Distinguished

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	Commerce	I, III	06/12/2019	12/02/2020
MSc	Chemistry	I III	06/12/2019	12/02/2020
MSc	Physics	I, III	06/12/2019	02/02/2020
MA	Economics	I, III	06/12/2019	03/02/2020
BSc	BSC	I, III, V	18/10/2019	03/02/2020
BCom	BCOM	V	18/10/2019	14/12/2020
BCom	BCOM	III	18/10/2019	21/12/2020
BCom	BCOM	I	18/10/2019	31/01/2020
BA	BA	III V	18/10/2019	21/01/2020
BA	BA	1	18/10/2019	13/02/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows university norms on CIE. Students are given home assignment and valued Two test are taken every semester and the papers are valued. Seminar and debates are regularly engaged by each department and the students are valued thus through continuous internal evaluation per semester students are valued for a max. of 20 marks The breakup of the twenty marks is as follows 3 marks for attendance, 3 marks for assignment, 4 marks for 1st test and 10 Marks for 2nd test. the first and second test are conducted for 20 marks and are reduced to four and ten respectively. For Practical based subjects, 10 marks internal assessment is done based on the attendance, practical conducted and project work done for the semester. This CIE is implemented for all the courses both aided and unaided

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

We follow the curriculum framed by Rani Channamma University (R C U) Belagavi. The Academic calendar and calendar of conduct of exam for the academic year 2019 - 20 is listed below. 1. 10/06/2019 Start of the academic year 2019 - 20 2. 17/06/2019 Classes commence for the odd semester viz. 1,3,5. 3. 18/10/2019 Last working day for 1,3,5 semester 4. 19/10/2019 to 2/12/2019 mid term vacation, exam for odd semester and declaration of the result 5. 16/12/2019 Classes commence for even semester viz. 2,4,6 6. 14/4/2020 to 30/05/2020 summer vacation, exam for even semester and declaration of the result. 7. 1/06/2020 Start of the academic year 2020 - 2021 Due to COVID19 pandemic the exam were postpone for even semester and were held in the month of August 2020. and the result were announced in January 2021. for the even semester (II, IV, VI)

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.jssgokak.in/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA2	MA	ECONOMICS	12	12	100
MSC2	MSc	PHYSICS	11	7	63.63
MSC2	MSc	CHEMISTRY	13	10	76.92
MCOM2	MCom	COMMERCE	11	11	100
BBA3	BBA	Management	22	20	98.00
BSC4	BSc	SCIENCE	180	91	50.56
BCOM3	BCom	COMMERCE	144	110	76.39
BA3	BA	ARTS	92	78	84.78
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.jssgokak.in/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	none	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	Botany	21/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	7	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	11
PHYSICS	1
ECONOMICS	1
ENGLISH	2
HINDI	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A rapid synthesis of 1-chloro-2 arylcyclhexanes using MWAOS in aqueous media: single crystal syudies of two repres	Dr. M.S. Krishnamurthy et.al	Molecular crystal and liquid Crystals	2019	0.54	no	2

entative compounds						
Synthesis and antibectrial activity of solanum torvum mediated s nanopartical against Xanthomonos axonopoids pv. Punicae	Dr. N.L.Terdal	Journal of Biochem istry	2020	3.5	no	3
Electroc hemical in vestigatio ns of biom olecules using carbon nanotube and Graphene based Modified electrodes	Dr. N.L.Terdal	Nano medicine and Nano technology open access	2019	Nill	yes	Nill
Carbon nano powder for sensing of an anticancer drug, raloxifene	Dr. N.L.Terdal	Material Science for energy technology	2019	Nill	no	5
Polydiac etylene capacitive artificial nose	Dr. N.L.Terdal	ACS applied materials and interface	2019	8.75	no	13
Novel 5 (1-aryl-1 4-pyrazol- 3-yl)-1H Tetrazoles as glycogen p hosphoryla se inhibitor	Dr. P.P. Kattimani et.al	Drug dev elopment research	2019	1.9	no	Nill
Karnatak Ke Veerashaiv	Dr. S. S. Terdal	Bhakti Sahitya Ke Prasangika	2020	Nill	no	Nill

| Santho Ke Tatva Aum Darshan | | tha | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A rapid synthesis of 1-chloro-2 arylcyclhe xanes using MWAOS in aqueous media: single crystal syudies of two repres entative compounds	Dr. M.S. Krishnamur thy	Molecular crystal and liquid Crystals	2019	4	2	no
Synthesis and antibe ctrial activity of solanum torvum mediated s nanopartic al against Xanthomono s axonopoids pv. Punicae	Dr. N.L.Terdal	Journal of Biochem istry	Nill	11	3	no
Electroc hemical in vestigatio ns of biom olecules using carbon nanotube and Graphene based Modified electrodes	Dr. N.L.Terdal	Nano medicine and Nano technology open access	2019	11	Nill	yes
Carbon nano	Dr. N.L.Terdal	Carbon nano	2019	11	5	no

powder for sensing of an anticancer drug, raloxifene		powder for sensing of an anticancer drug, raloxifene				
Polydiac etylene capacitive artificial nose	Dr. N.L.Terdal	ACS applied materials and interface	2019	11	13	no
Novel 5 (1-aryl-1 4-pyrazol- 3-yl)-1H Tetrazoles as glycogen p hosphoryla se inhibitor	Dr. P.P. Kattimani	Drug dev elopment research	2019	Nill	Nill	no

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	35	65	22	41

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Vanamostava	NSS, Scout and Guides	4	250
Natural Disaster awareness	Scouts and Guides, NCC	4	35
Blood donation Awareness	Red Cross	2	532
Swachata andolan	NCC, NSS, Scout and Guides	5	105

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
nil	nil	nil	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Pulse polio program	Scout and Guides	awareness	2	8
Gender issues	Scouts and guides	gender equality events	4	189
AIDS Awareness	NSS	NSS	5	1000
Swachh Bharat	NCC, NSS, Scout and Guides	Swachata abiyan	1	105
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	5	0	25
Student Exchange	300	0	8
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Industry internship	ROQUETTE INDIA PVT.LIMITED NDIA	24/02/2020	24/03/2020	M.Sc. Final Year students. ($th Semester)
[View File](#)					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bharatesh Education Trusts Global Business School Belagavi	10/08/2019	Mutual Cooperation	17
Govt. First Grade College Gokak	23/08/2019	Mutual Cooperation	305
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	888651

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
e-lib	Fully	2002	2002

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	50299	406900	846	194801	51145	601701
Reference Books	3458	185815	Nill	Nill	3458	185815
e-Books	560	Nill	Nill	Nill	560	Nill
Journals	66	71626	50	46558	116	118184
e-Journals	Nill	5900	Nill	5900	Nill	11800
CD & Video	15	Nill	Nill	Nill	15	Nill
Library Automation	1	5000	1	5000	2	10000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
R.M.Mahindrakar	Structure of Nucleic Acids	Jnana Nidhi You tube Channel	03/05/2020
R.M.Mahindrakar	RNA and its types	Jnana Nidhi You	13/05/2020

R.M.Mahindrakar	Post Transcriptional Changes	Jnana Nidhi You tube Channel	16/05/2020
R.M.Mahindrakar	Search for genetic material	Jnana Nidhi You tube Channel	04/05/2020
R.M.Mahindrakar	Plant Immune System	Jnana Nidhi You tube Channel	08/06/2020
Dr. Mrs. A.S.Terdal	Julius Caesar By William Shakespeare	Jnana Nidhi You tube Channel	21/05/2020
Dr. Mrs. A.S.Terdal	20th Century Women Novelists	Jnana Nidhi You tube Channel	24/05/2020
Dr. Mrs. A.S.Terdal	English-18th Century Novel	Jnana Nidhi You tube Channel	02/06/2020
Prof. C.B.Koujalagi	Organic Spotting Part I to IV	Jnana Nidhi You tube Channel	15/05/2020
Dr. Rajeshwari H.V.	Transport Number and its determination	Jnana Nidhi You tube Channel	18/05/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	147	101	8	5	3	10	20	40	0
Added	2	0	0	0	0	2	0	0	0
Total	149	101	8	5	3	12	20	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
R M Mahindrakar	https://studio.youtube.com/channel/UCeSBVzhLMayzUjnKn2lqvNw/videos/upload?filter=%5B%5D&sort=%7B%22columnType%22%3A%22date%22%2C%22sortOrder%22%3A%22DESCENDING%22%7D
Asha Terdal	https://www.youtube.com/channel/UCkO6a1Awm-YfLn5O6Pcb9VQ
C B Koujalagi	https://www.youtube.com/channel/UCtZxNR0ye08xLOCUzV3L-NQ

Dr. Rajeshwari H.V.	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilites
3	219725	7	668836

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has E-governance system it includes the following: 1. admission 2. administration, 3. academic and financial practices 4. library management system. Periodic meetings a various committees are conducted and decisions are made with confidence of class representatives, secretaries various associations and Chief Representative. Transparency is ensured through the participation of students in policy making and implementation. Emphasized on achieving the goal of putting of MIS in place. Facilities for Extra-Curricular Activities: Gymkhana Hall with 16 Stationed Multi-gym, play ground with 200 m. track, NSS office, Health Care and Yoga Centre. Additions to Infrastructure: Indoor Stadium, Additional Class rooms, Women's Hostel, Generator, CCTV cameras and Equipments Class Rooms: 26 Class Rooms of which 6 are high-tech Laboratories: 07 Science laboratories. 02Computer laboratories. 1 Seminar Hall, 1 Women's Study Center, and Karnataka University Distance Education Examination Centre Canteen, Lady Staff Room, Open Air Theatre, Conference Hall, Wrangler D.C. Pawate Science Centre, Commerce Laboratory, English Language Laboratory. Shade House • 1- Soil Testing Lab • 2 - Vermiculture House • Separate sanitary blocks for boys and girls Library: Well stacked Library with 74,042 volumes, Digital Library, Reference Section and three Reading rooms

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CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Local	8	6550
Financial Support from Other Sources			
a) National	OBC, Sc,ST, C.V. Raman Fee concession, Sitaram Jindal	915	3268638
b)International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling and Mentoring	17/07/2019	1487	Staff of all departments
Natural Disaster awareness	01/11/2019	548	Scout and Guides and NSS
Importance of water conservation	19/08/2020	214	Botany and Zoology Dept.
Plant Nursery development	17/08/2020	72	Botany Department
Remedial Teaching	07/10/2019	275	Self
Workshop on Interview skills	27/12/2019	62	Placement Cell of the college
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	NGPE	25	25	2	2
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Jain Engineering College Belagavi	62	8
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

2020	27	B.Sc	Science	University	M.Sc.
2020	10	B.Com	Commerce	University	M.Com
2020	2	B.A	Arts	University	M.A
2020	57	B.A., B.Sc.	Arts and Science	Education College	B.Ed.
2020	5	BBA	Business Management	MBA	MBA
2020	1	BA	Arts	MLiSc.	M.Li.Sc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Civil Services	30
Any Other	105
SET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rangoli	college	23
Mehandi	college	15
Cooking	college	28
Hairstyle	college	16
flower arrangement	college	15
Fruit and vegetable carving	college	15
chess	college	35
carrom	college	39
Table-tennis	college	45

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	South Zone inter-university Chess Competition	National	2	Nill	S1716101 C1924235	Mahesh Malyagol Jahanavi Hebbal
2019	students Olympic Asian games	International	1	Nill	A1921623	Dundappa Nayik

2020	All India National Games Kabaddi	National	1	Nill	A1921648	Mallikar jun Ballari
Kabaddi						

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

G.E. Society is a brand name for quality and excellence. The rural youth find the institution a great parent in nurturing their talent and developing their knowledge and skills for jump starting into the world of challenges and face them with well-honed competencies. • Our institution is meant for the educational uplift of the rural, the socio-economically disadvantaged and women. Financial assistance, special fee concession for sportsmen and poor students, fee concession and scholarships for all the deserving, enable these sections to get the benefit of Higher Education. • Encouragement for making use of ICT for Power-point Presentations, financial support and guidance for participation in seminars, conferences, and workshops opportunities for taking part in extracurricular and co-curricular activities contribute to the all round development of the personality of our students. • Feedback is collected from students on teaching, curricula, infrastructure, functions, workshops, office administration to take corrective measures for the enhancement of effectiveness and efficiency of the institutional processes. • Opportunities for participating in sports and using gym facilities contribute to building strong and healthy youth on the campus. • Participation of our students in inter-collegiate academic an co-curricular activities help to reach excellence and to develop competencies required for the competitive world. • NSS and Red Ribbon activities, celebration of National festivals, celebration of birthdays of iconic personalities, awareness rallies various other programmes for instilling and developing commitment and concern for the community, gender sensitization, services to the aged, the physically challenged and the flood affected develop a sense of brother -hood as well as enlightened citizenship amongst our students. • Placement and Career Guidance Cell, Campus interview training programmes, support for taking part in campus interviews help our students to envision their future and prepare for future career well in advance. • Awards for achievements to the students boost their self confidence and interest and help them keep the institution and their college days in their hearts. Cash prizes, medals, trophies, shields, certificates are the symbols of our student support and constant source of inspiration to our students. • Student awards have fetched the next generation learners to our institution in the past and they continue to do so at present and ever in future.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

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5.4.3 – Alumni contribution during the year (in Rupees) :

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5.4.4 – Meetings/activities organized by Alumni Association :

An annual meeting was planned to be held on April 5th 2020 but due to COVID Pendamic it was cancelled

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Internal Decentralization: • The Principal and the Vice Principal along with the Executive Administrator are given freedom to plan academic and administrative activities for the smooth conduct and continuous progress of the college both for the Teaching and Non teaching aspects of college functioning. • IQAC has the freedom to formulate quality policies and its implementation discussed and planned at the several meetings conducted in the year. • HODs and Coordinators of Departments have the freedom to plan, implement, finalize and shape activities in view of the available resources by conducting department meetings. • Committee meetings: Drawing participatory action plans, implementation and reflection on the same for improvement/innovation under the leadership of the Convener. • Staff Meetings: A large number of issues are discussed during staff meetings, giving the scope for collective thinking and decision making. • Faculty members have contributed in a big way in internalizing quality policy due to openness in working at all levels and free access to the Principal and Vice Principal. Participatory Management: The college follows the principle of Participatory Management. The defining, allotting and communicating of responsibilities happen concomitantly in the meetings conducted at various levels as listed below: • Interaction with parents: The teachers interact with parents in Orientation Programs, Principal follows up with parents of defaulters in attendance, interact with parents of meritorious students during prize distribution functions • Students' Council interaction with the Principal and teachers: The students' council serves as a good interface between college authority and students. • Inputs from Alumni at department level: Help us plan activities for the students such as Industrial visits, Internships and placement. • Interaction with employers: Ideas drawn from external interactions by faculty members with employers during placement activities and industrial visits is shared for future planning of activities/courses. • Interaction with diverse external agencies: Faculty members participating in various activities like seminars, orientation and refresher courses, universities, committee meetings etc. share their experiences/ ideas to continuously bring about improvement in our functioning.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	An effective management information system tool implemented has improved the admission process made easy, speedy by generating merit lists, with online filling of admission forms by introducing an e-admin package leading to multiple benefits like error free analysis of student database by identifying students with different

	academic capabilities and understanding their socioeconomic profile. Members of the Students' Council have also been contributing in the smooth process of admissions.
Industry Interaction / Collaboration	• Organizing industrial visits and inviting resource persons from industry: Industrial visits were organized by various departments. Scientists, entrepreneurs and industry experts are frequently invited under various associations by the Institution.
Human Resource Management	• Transparent administration: Rules and regulations of authorities like Joint director of higher Education, UGC, Rani Channamma University and Govt. of Karnataka are strictly adhered to during recruitment, career advancement (CAS), superannuation etc. • Work accountability: Staff API forms submitted discussed with Principal for improvement, with Teachers' diary, compensation registers and portion completion cards as evidence. Constitution of Statutory Committees like IQAC, Grievance Redressal Cell • Induction programmes, encouragement of professional growth of the staff, conduct of FDP and welfare activities, felicitation of the staff on completion of 25 years of service, has created quality consciousness amongst staff with Department Recognitions resulting in an upward spiraling effect.
Library, ICT and Physical Infrastructure / Instrumentation	Library caters diverse student needs and responds to their suggestions for collection development and also improvements are made in service extended to students. The physical infrastructure caters to diverse needs of each course. LCD projectors are installed in few classrooms to enable use of AV in Classroom teaching. Wifi is available throughout the campus.
Research and Development	Teachers are motivated to participate in conferences, workshops and training Programmes, to enroll for PhD, apply for research grants minor/ major research projects
Examination and Evaluation	Examinations are scheduled as per prescribed University time table and planned well in advance to ensure smooth conduct of exams. The evaluation scheme is communicated to the students in prospectus and through orientation

	programme. Scope is given for redressal through methods of revaluation/Verification
Teaching and Learning	Academic calendar and planning: teachers' diary is reviewed monthly by HODs and semester wise by the principal, monitoring of lectures taken by the staff and compensated, 100 percent coverage of syllabi, endorsing of innovative methods adopted by teachers and use of various audio-visual aids. Infrastructure support: WiFi campus, Library collection upgradation, ICT related tools, provision of internet facility. Curriculum shaping: Providing diverse learning through multiple avenues subject association activities, forum activities, educational/ field visits and certificate and addon courses etc.to give students an additional insight into learning.
Curriculum Development	The rich and diverse experience of our staff members are utilized by the University of Mumbai for Curriculum Development across Arts, Science and Commerce streams. Two of our Faculty members are members of BOS

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Time Table for teaching is generated using e-Admin software, Keeping in mind the tech savvy generation, innovations have been made to use social media platforms to exhibit college activities on WhatsApp, Facebook and connect with the college alumni.
Administration	For establishment of Management Information Systems (MIS), the college has opted for some Argees solutions which have been highly beneficial for both academic and administrative purposes. Online registration by students during admissions has helped us create an accessible student database. The system also helps save time and the whole process reduces paper usage. Help-desk are set up by the college to help the students in filling of these online forms. For admissions wherein the fee received (income) gets linked to college financial transactions. Several authorities such as the Government and RCU call for information on student

	profile which can be easily retrieved from the said MIS
Finance and Accounts	All the financial transactions are recorded using Tally ERP which is monitored by Chief Account Officer of our college. A flash report is verified fortnightly. Net banking facilities are used for payments for Affiliation fees, Payment to visiting faculty, Provident fund, Online admission. Students are allowed to make payment using Digital facilities (EDC) transactions
Student Admission and Support	• Online registration by students during admissions has helped us create an accessible student database. The system also helps save time and the whole process reduces paper usage. • It is also used for generating merit lists, for library transactions, etc.
Examination	The RCU website has an Oasis Module which carters all the needs for the examination purpose.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nill	Tally awareness	22/07/2019	22/07/2019	Nill	10
2019	Nill	Office Management	19/07/2019	19/08/2019	Nill	10
Nill	Teaching skills	Spoken English	21/08/2019	24/08/2019	10	4
Nill	Modes of online teaching	Nill	15/06/2020	19/06/2020	43	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
New NAAC guidelines	3	07/09/2019	07/09/2019	1
IQAC workshop	1	13/03/2020	13/03/2020	1
Refresher course	3	11/03/2019	31/03/2019	21
ELC workshop	3	30/08/2019	30/08/2019	1
BOE meeting	2	03/03/2020	04/03/2020	2
CBCS Syllabus framing	1	08/04/2019	08/04/2019	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
38	23	10	29

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF, ESI	ESI, EPF,	OBC, Sc,ST, C.V. Raman Fee concession, Sitaram Jindal Scholarships.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, The internal financial audit is done very financial year. Sarita Oswal and Associates of Gokak, the CA of the firm Sarita Parmar (FRN-152265W) provides the audit report every year. The External audit is done by the Local Inspection Committee assigned by the Rani Channamma University Belgavi.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Gokak Education Society.	3120817	Payment towards the Monthly salary to the full time staff appointed by the managemant
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Gavati Hukkeri	Yes	G.E.Society
Administrative	Yes	LIC Committee.	Yes	G.E.Society

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent teachers association discussed the issues faced during the flood in Gokak in the month of August 2019 and solved certain issues regarding the completion of syllabus. 2. The parents of slow learners were called and informed about the status of their wards. 3. In the month of February 2020 parents were called and COVID 19 awareness was given to them.

6.5.3 – Development programmes for support staff (at least three)

Health Awareness program for support staff was conducted Covid Awareness program was conducted. Homeopathy medicine and Mask was distributed by the Principal to all the support staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Staff members were motivated to taken on major and minor projects and the staff without PhD were motivated to complete PhD. 2. Management of the institution were requested for Upgradation of Labs of Physics, Chemistry, Botany and Zoology. 3. Staff were requested to incubate the ideas of the students for earn while you learn

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Active Learning Pedagogy for use of ICT tools in classrooms	Nill	15/06/2020	19/06/2020	43
2019	Motivating students through teachers to utilize e-resources	Nill	12/06/2019	12/06/2019	25
2019	Monitoring the syllabi coverage of all the departments	Nill	26/10/2019	26/10/2019	23

2019	Initiation towards the organization of workshop/ seminar/ conference relating to the NAAC process and quality enhancement.	Nill	25/11/2019	25/11/2019	45
2020	Paid special attention towards the functioning of the e-Library	Nill	18/01/2020	18/01/2020	15
2020	Conducted National level Webinar	Nill	19/06/2020	19/06/2020	84
2020	Submission of AQAR 2018-19	Nill	14/03/2020	14/03/2020	Nill

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Go Green Eco friendly event	18/06/2019	18/06/2020	25	19
Rangoli	10/12/2019	Nill	37	20
Vegetable carving	11/12/2019	Nill	15	10
my campus my tree	23/12/2019	23/11/2020	25	38

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
we have three rain harvesting units which fulfill some percentage of water requirement. Ladies hostel is installed with solar water heaters.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4
Scribes for examination	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	09/06/2019	1	Held KPSC Examinations for FDA and SDA	Employability	576
2019	1	1	18/11/2019	14	Provided our campus to accommodate Govt. First Grade College students to appear their semester Exam. as their college was flooded.	Social Responsibility	650
2019	1	1	01/06/2019	36	Every Sunday College Ground is given to the local Cricket club to train school and college students in Cricket	Sports	30
2020	1	1	21/09/2020	22	Provided our	Employability	161

					college campus to conduct Karnatak University Dharwad External Examination	

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Duties and Code of Conduct for teachers	01/06/2019	The code of conduct discusses responsibilities of teacher. Academic duties consisting of teaching, exam/assessment and coordination in carrying out various extracurricular and cocurricular activities. Teacher shall not discriminate students/colleagues adversely on political, race, caste, religion, language or for other reason of an arbitrary or personal nature.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Go Green	18/06/2020	18/06/2020	44
My Campus My Tree	23/12/2019	23/11/2020	63
Republic Day Celebration	26/01/2020	26/01/2020	250
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

rain harvesting units. My college My tree Bird houses installed at different locations at the college campus. Vermicompost pit. usage of LED lights at the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. My College My Tree. The student during his course of study adopts one tree at the campus and take care of it. 2. Nursery development at the campus by the students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.jssgokak.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

We at JSS Arts, Science and Commerce college Gokak are driven by the ideals Lord Basaveshwera and visionaries of our founder members, who believed in imparting holistic education with emphasis on character building to create good citizens who can contribute effectively towards nation building. The Management has proactively lent its support to ensure that the quality of teaching learning process is sustained while there is a vertical and horizontal growth in the college. 1. We have earned repute for distancing ourselves from commercialization of education. By implementing Fully online admission process. and availing Govt. Scholarships 2. GES Management follows transparent administrative practices, in all its transactions with students, faculty and all others concerned, by Regular student feedback for more transparency in the teaching evaluation system and a better academic exchange. 3. College endeavors to inculcate a strong sense of Discipline in its functioning to ensure students build high levels of commitments, with emphasis on maintaining attendance and abiding by dress code, through the following: Discipline committee, Grievance Redressal Cell, Women Cell, Anti Ragging cell 4. An inclusive education policy is followed that ensures education to all without any discrimination. Inclusive education is worked through Remedial courses, Certificate courses and enrichment lectures that helps the students from socially marginalized groups, vernacular medium students and academically weaker section of students to cope with their academics. Through: Cultural committee, Career Counselling Cell. 5. Collaborative and participative functioning is our strength wherein policy decisions right from the Management are taken after deliberations and brainstorming sessions with the heads at different levels. 6. Academic, Committee and Administrative Audits are conducted annually.

Provide the weblink of the institution
http://www.jssgokak.in/

8.Future Plans of Actions for Next Academic Year

1. Improvement in ICT enabled infrastructure. 2. Conduct of Seminars 3. Procurement of AntiPlagiarism software and impetus to research. 4. Strengthening the support for students for cultural and sports activities. 5. Improvement in the placement opportunities for students. 6. Continuation of efforts towards ecofriendly practices 7. Conduct of External Academic and Administrative Audit.